

Stats 315 Fall 2024

Sections 1&2

Instructor: Jialin Li, jialinl@umass.edu, LGRT 1423J

Days and times: MWF 11:15 am - 12:05 pm LGRC A203 (Section 2), MW 2:30 pm - 3:45 pm LGRC A201 (Section 1).

Office hours will be posted on our class Canvas page.

There is no hybrid or asynchronous learning option. If you know you will miss a class, please talk to me ahead of time about how to catch up on the material.

Teaching Assistants: Cheng Wang (chengwang@umass.edu), Mst Afana Mimi (mmimi@umass.edu), and Rui Chen (ruichen@umass.edu). TA office hours will be posted on Canvas after they are confirmed.

Supplementary Instruction: Auden Cote-LHeureux (acotelheureu@umass.edu). The undergraduate SI will run two problem sessions each week. Details will be posted on the Canvas page.

Learning objectives: Develop a working knowledge of the basic concepts in probability (mean, variance, covariance, conditional probability, independence, Bayes theorem, etc.) as well as the basic probability models (the classical discrete and continuous random variables and their interpretation as modeling tools). Learn multivariate analysis. Understand and apply the law of large numbers and the central limit theorem.

Prerequisites: Two semesters of single variable calculus (Math 131-132) or the equivalent, with a grade of “C” or better in Math 132. Math 233 is strongly recommended but not required; in particular, multivariable integration will be introduced/reviewed asynchronously mid-semester.

Required materials: The official text is *Mathematical Statistics with Applications*, Authors: Wackerly, Mendenhall, Schaeffer (ISBN-13: 978-0495110811), Edition: 7th. Some additional material will also be made freely available through the class Canvas site. WebAssign is required for your weekly online homework assignments and you (usually?) purchase it the same time as the text. You will probably need a basic calculator for some in-person quizzes/exams.

Schedule (approximate and tentative):

- Week 1 (First class of this week on 9/4): Introduction, Section 2.1-2.5
- Week 2 (9/9): Sections 2.4-2.10. Add/drop deadline September 9th. Henceforth, participation-based grade activities may begin.
- Week 3 (9/16): Sections 2.8-2.12. WebAssign HW 0 “WebAssign Tutorial” is due Monday eve. HW 0 has a low weight, all other WebAssign HWs are weighted equally. WebAssign HW 1 will be due on Saturday night.
- Week 4 (9/23): Sections 3.1-3.5. HW 2 will be due on Friday night. Henceforth, check Canvas for up-to-date WebAssign HW due dates, which are almost always Friday nights. (The initial WebAssign due dates, which were set before classes started, may change as semester progresses.)
- Week 5 (9/30): Sections 3.6-3.8, 5.1-5.3 (discrete version only, no calculus).
- Week 6 (10/7): 5.4-5.9 (discrete version only, no calculus).
- Week 7 (10/15) : 4.1-4.3. Monday in Week 7 is Indigenous Peoples Day. Monday class schedule will be followed on Tuesday 10/15.

- Week 8 (10/21): 4.4-4.6, 5.1-5.3 (continuous version, with multivariable calculus) The classes on 10/21 will be online (likely pre-recorded) as I will be travelling at that time. There will be an asynchronous session on multivariable integration from Math 233. Make sure to review this before 10/21.
- Week 9 (10/28) : 5.4-5.9, and 6.5 in Ross textbook (see canvas for reading material), 5.10, 5.11
- Week 10 (11/4): 3.9, 3.11
- Week 11 (11/13): 4.9-4.10, 6.1-6.2. No classes on Veterans Day.
- Week 12 (11/18): 6.3-6.5
- Week 13(11/25): 7.3, 7.5. Thanksgiving.
- Week 14 (12/2): Law of Large Numbers, 7.2, Catch-up on material
- Week 15 (12/9): Review for final exam

Course information and communication: We will be using Canvas for this course. Canvas is where all course information will be posted and supplementary material linked. You will need to use your UMass account to login to your course's Canvas page.

Homework: The WebAssign homeworks are due once a week, usually Friday night. (Although there will be a few exceptions.) There is no drop-HW policy, but you can submit answers up to 6 days late for a 25% penalty (on submitted problems). Keep in mind, however, of the material you will be quizzed on and when (see below). Make sure to follow the up-to-date HW due dates on your Canvas page.

Quizzes: There will be 6 **in-class** quizzes, usually about 30 minutes and 2 problems in length. You can bring up 1 page (8.5 by 11 inches) of hand-written notes **single-sided**. No internet-based devices are allowed. The lowest quiz will be dropped. Make sure to follow the up-to-date quiz dates on your Canvas page.

Final exam: The uniform (all-section) final exam is scheduled for **December 13th** at 1-3pm. This may change so keep track of the date on your SPIRE page. You can bring a single page of (8.5 by 11 inches) hand-written notes **double-sided**. No internet devices are allowed. The z -table from the book will be included with your exam booklet, if it is needed. The exam will cover all the material from the main textbook (the sections covered in Chapters 2-7), which is also the material covered in WebAssign. The questions on the exam will be very similar in style to the quiz questions and WebAssign questions. Look at your Canvas page for old exams and other relevant information.

In-class attendance: Starting around the third or fourth week of class, there may be periodic group-work activities. These will only be graded as "present" or "absent". The group-work depends on when there is time so will not be planned in advance. If you know you will miss an in-person class, and hence a possible group work, make sure to let me know with proper documentation.

Weights of individual components toward final grade:

- **Quizzes:** 35%
- **Final exam:** 30%
- **WebAssign Homework:** 30%

- **In-class attendance/group-work:** 5%

Number-to-letter conversion: The course letter-grade cut-offs are

A	A-	B+	B	B-	C+	C	C-	D+	D	F
93	89	85	80	75	70	65	60	55	50	< 50

These cutoffs might be slightly adjusted, but only in the downward direction (to make letter grades higher).

The number-to-letter conversion will only occur once at the end on the total grade. So for example, a 92.999 and 93.000 on the HW both contribute ≈ 27.9 towards the total grade.

Drop, Withdrawal, and Incomplete The last day to drop/add with no record is September 9th. The last day to drop with a W is October 29th.

An incomplete is possible only if all of the following apply: (1) you have a compelling personal reason, e.g., serious illness; (2) your work so far would receive a passing grade; and (3) there is a good chance you will complete the course with a passing grade within the allotted time. Thus, *expecting to fail the class is no reason to ask for an incomplete.*

Missing a quiz or exam:

- You should contact me at the beginning of the semester if you must miss a quiz or exam due to religious observance.
- If you must miss a quiz or exam due to medical reasons, you should notify me at least two weeks in advance of the exam. If you have a medical or non-medical emergency, you should notify me as soon as possible. In either case, barring exceptional circumstances, you need to provide documentation, for example from your medical provider or the Dean of Students. You need not disclose any details, but there must be enough information to allow the absence to be excused.
- If you have a final exam conflict that entitles you to a make-up exam from me (for example, three final exams in one day and our exam is in the middle), you must notify me at least 2 weeks in advance to schedule the make-up after the regular exam time. You must also provide proof of conflict from the Registrar's office. Make sure to not book any travel during exams. Travel is not an excuse to miss the exam.
- **I will not accommodate out-of-sequence quizzes or exam for purposes of more convenient travel, including already purchased tickets.**
- It is impossible to anticipate all of the possible things that can occur. In case of an exceptional event beyond those covered above, contact me and explain the problem. You should be prepared to provide a written statement if necessary.

Inclusion: This page <https://www.umass.edu/studentlife/advocacy-inclusion-support> links to support centers for different groups of students. In my class I will try to make your default gender they/their/theirs (unspecified, which includes binary and non-binary) unless you tell me otherwise. I will try to remember if you do, but the older I get, the more I forget. My chosen gender is he/him/his.

Class etiquette statement

- Except for emergency, do not send text messages/emails or make/receive phone calls during lectures.

- If you arrive late to class, sit in the first seat you can find so as not to disturb others, and do not come up to the front of the room to pick up or hand in papers.
- You can use laptops and tablets during class provided that you do not disturb your fellow classmates or my lectures (for example: mute the speaker). They are not allowed during exams.
- Please read *Guidelines for Classroom Civility and Respect*: http://www.umass.edu/dean_students/campus-policies/classroom

Accommodation statement: The University of Massachusetts Amherst is committed to providing an equal educational opportunity for all students. If you have a documented physical, psychological, or learning disability on file with Disability Services (DS), you may be eligible for reasonable academic accommodations to help you succeed in this course. If you have a documented disability that requires an accommodation, please notify me within the first two weeks of the semester so that we may make appropriate arrangements.

Academic honesty statement: Since the integrity of the academic enterprise of any institution of higher education requires honesty in scholarship and research, academic honesty is required of all students at the University of Massachusetts Amherst. Academic dishonesty is prohibited in all programs of the University. Academic dishonesty includes but is not limited to: cheating, fabrication, plagiarism, and facilitating dishonesty. Appropriate sanctions may be imposed on any student who has committed an act of academic dishonesty. Instructors should take reasonable steps to address academic misconduct. Any person who has reason to believe that a student has committed academic dishonesty should bring such information to the attention of the appropriate course instructor as soon as possible. Instances of academic dishonesty not related to a specific course should be brought to the attention of the appropriate department Head or Chair. Since students are expected to be familiar with this policy and the commonly accepted standards of academic integrity, ignorance of such standards is not normally sufficient evidence of lack of intent, see http://www.umass.edu/dean_students/codeofconduct/acadhonesty/. Seeking answers from websites like Chegg, Discord, etc is a clear violation of the academic honesty policy, while submitting course materials to these sites or similar ones is a violation of the instructors copyright.

Title IX statement: In accordance with Title IX of the Education Amendments of 1972 that prohibits gender-based discrimination in educational settings that receive federal funds, the University of Massachusetts Amherst is committed to providing a safe learning environment for all students, free from all forms of discrimination, including sexual assault, sexual harassment, domestic violence, dating violence, stalking, and retaliation. This includes interactions in person or online through digital platforms and social media. Title IX also protects against discrimination on the basis of pregnancy, childbirth, false pregnancy, miscarriage, abortion, or related conditions, including recovery. There are resources here on campus to support you. A summary of the available Title IX resources (confidential and non-confidential) can be found at the following link: <https://www.umass.edu/titleix/resources>. You do not need to make a formal report to access them. If you need immediate support, you are not alone. Free and confidential support is available 24 hours a day / 7 days a week / 365 days a year at the SASA Hotline 413-545-0800.